

# Virginia Grade Level Alternative Worksheet

## Grade 4 Reading

Student's Name: \_\_\_\_\_ State Testing Identifier: \_\_\_\_\_

Check all that apply:

\_\_\_\_\_ Assigned scores have been entered into the online VGLA System.

\_\_\_\_\_ Assigned scores have been verified and submitted for final scoring in the online VGLA System

An "X" under No Evidence  
represents a Total of 0.

Reporting Category	SOL #	Specific Virginia Standard of Learning	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0)	Total (0 to 4)
RC 1	4.3	The student will read fiction and nonfiction with fluency and accuracy. a) Use context to clarify meanings of unfamiliar words. b) Explain words with multiple meanings. c) Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meaning of words. d) Use word-reference materials, including the glossary, dictionary, and thesaurus.				
RC 1	4.6	The student will demonstrate comprehension of information resources to research a topic. b) Collect information, using the resources of the media center, including online, print, and media resources.				
RC 2	4.4	The student will read and demonstrate comprehension of fiction. a) Explain the author's purpose. b) Describe how the choice of language, setting, and information contributes to the author's purpose. c) Compare the use of fact and fantasy in historical fiction with other forms of literature d) Identify major events and supporting details. f) Identify sensory words.				
RC 2	4.5	The student will read and demonstrate comprehension of nonfiction. a) Use text organizers, such as type, heading, and graphics, to predict and categorize information. b) Formulate questions that might be answered in the selections. c) Explain the author's purpose. d) Make simple inferences, using information from texts. e) Draw conclusions, using information from texts. f) Summarize content of selection, identifying important ideas and providing details for each important idea. h) Distinguish between cause and effect and between fact and opinion.				
RC 2	4.6	The student will demonstrate comprehension of information resources to research a topic. c) Evaluate and synthesize information.				

### Reporting Category Key

RC 1 Use word analysis strategies and information resources.

RC 2 Demonstrate comprehension of printed materials.